# Syllabus 2º PRIMARIA— Level 2



|                | SUBJECT AREAS                                    | LANGUAGE ITEMS                                                                                     |
|----------------|--------------------------------------------------|----------------------------------------------------------------------------------------------------|
| Routine Topics | o Colors                                         | o Numbers 1-50                                                                                     |
|                | ○ Seasons                                        | o Commands                                                                                         |
|                | <ul> <li>The Weather</li> </ul>                  | <ul> <li>Clock time (o´clock, half past and quarter past and to)</li> </ul>                        |
|                | ○ Holidays                                       | <ul> <li>The use of May when asking for permission</li> </ul>                                      |
|                | <ul> <li>Days of the week/Months</li> </ul>      | <ul> <li>Time expressions: in the morning, in the afternoon, in the evening, at night</li> </ul>   |
|                | <ul> <li>Asking for permission</li> </ul>        |                                                                                                    |
|                | <ul> <li>Numbers</li> </ul>                      |                                                                                                    |
| Project Topics | The Alphabet                                     | Present Simple tense of to be                                                                      |
|                | <ul> <li>Family and friends</li> </ul>           | o Prepositions of place: in, on, under, next to, behind, between, over                             |
|                | ∘ School                                         | <ul> <li>Present Simple tense of common verbs: eat, talk, sleep, walk, live, read, see,</li> </ul> |
|                | o Age                                            | ○ Short answers: Yes, I do; No, I don't                                                            |
|                | o Shapes                                         | <ul> <li>Present Simple of Have/Have got and Want</li> </ul>                                       |
|                | <ul> <li>Countries and nationalities</li> </ul>  | Present Continuous with common verbs                                                               |
|                | o Clothes                                        | Present Simple versus present continuous                                                           |
|                | o The body                                       | Possessive adjectives                                                                              |
|                | <ul> <li>Everyday actions</li> </ul>             | Making suggestions                                                                                 |
|                | ○ Toys and sports                                | Adjective opposites: fat/thin, fast/slow, tall/short                                               |
|                | ○ Fun and games                                  | <ul> <li>Prepositions of time: On Monday, in June, in winter, at night</li> </ul>                  |
|                | o Animals                                        | <ul> <li>Use of can – affirmative, negative, and interrogative.</li> </ul>                         |
|                | <ul> <li>Community buildings</li> </ul>          | o How many; There is/are                                                                           |
|                | <ul> <li>Community-professions</li> </ul>        | <ul> <li>Use of the definite article The: (I like dogs/I like the dog from the picture)</li> </ul> |
|                | <ul> <li>The house/furniture</li> </ul>          | Genitive's: This is Anne's house                                                                   |
|                | <ul> <li>Likes and dislikes</li> </ul>           | o Some/any                                                                                         |
|                | <ul> <li>Food containers and utensils</li> </ul> | <ul> <li>The use of Whose: Whose book is this? It's Julia's</li> </ul>                             |

# **IC Idiomas School Curriculum – Project Based Learning**

Primary School Project topics: The Universe/ Around the World/ Inventions/ Art (famous paintings and painters)/ Living Healthy/ Myths and Legends

#### ❖ 1st Term

- o Around the World
- o The Universe

## 2nd Term

- Inventions
- Living Healthy

## ❖ 3rd Term

- Art (famous paintings and painters)
- Myths and Legends