



# SYLLABUS – LEVEL 3

## OCTOBER

SUBJECT AREAS	LANGUAGE ITEMS	FUNCTIONS
<ul style="list-style-type: none"> <li>➤ School</li> <li>➤ Family</li> <li>➤ Everyday Activities</li> <li>➤ Holidays</li> <li>➤ Calendar dates</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ordinal numbers for dates: 1-31</li> <li>➤ Present Simple Tense Like/want + infinitive</li> <li>➤ Have (got) Time</li> </ul>	<ul style="list-style-type: none"> <li>➤ Describing everyday activities, I get up at 8 o'clock. I don't eat cereals. My mother works in an office.</li> <li>➤ Saying the date - It's 10th October.</li> <li>➤ Talking about school, subjects and timetable: My favourite lesson is Maths. I don't like English. Can I have a pen, please? English is on Mondays and Wednesdays at 11 o'clock.</li> </ul>

## NOVEMBER

SUBJECT AREAS	LANGUAGE ITEMS	FUNCTIONS
<ul style="list-style-type: none"> <li>➤ Professions</li> <li>➤ Occupations</li> <li>➤ Everyday Activities</li> <li>➤ Ability</li> </ul>	<ul style="list-style-type: none"> <li>➤ Basic Frequency Adverbs: Sometimes, often, never.</li> <li>➤ Present Simple Tense versus Present Continuous Tense</li> <li>➤ Use of Can/Can't</li> <li>➤ But used as contrast - I can run but I can't swim.</li> <li>➤ Sequencing: First, then, after.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Talking about frequency with everyday activities: I sometimes get up early.</li> <li>➤ Comparing what you do with what you are doing.</li> <li>➤ Talking about abilities: I can speak English, but I can't speak French.</li> <li>➤ Describing actions in sequence: First I wake up, then I get up.</li> <li>➤ Describing occupations: A butcher sells meat.</li> </ul>

## DECEMBER

SUBJECT AREAS	LANGUAGE ITEMS	FUNCTIONS
<ul style="list-style-type: none"> <li>➤ People</li> <li>➤ Places</li> <li>➤ Clothing</li> <li>➤ Parts of the body (human and animal)</li> <li>➤ Accidents and illness</li> </ul>	<ul style="list-style-type: none"> <li>➤ Simple Past of "to be."</li> <li>➤ Adjectives and Comparisons: John is taller than Jesus.</li> <li>➤ Have (got): He's got curly hair and blue eyes.</li> <li>➤ Prepositions of Place: besides, opposite, near.</li> <li>➤ There is/are – There was/were.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Describing people: When Juan was 6 he was fat. Now he is thin. He's got blond hair. His shirt is green and blue.</li> <li>➤ Comparing: He's bigger than me.</li> <li>➤ Describing state: My foot hurts. Her head aches.</li> <li>➤ Talking about location: The supermarket is opposite to the bank. There is a restaurant beside the library.</li> <li>➤ Describing places: The school is big and old.</li> </ul>

## JANUARY

SUBJECT AREAS	LANGUAGE AREAS	FUNCTIONS
<ul style="list-style-type: none"> <li>➤ Food</li> <li>➤ Mealtimes</li> <li>➤ Containers</li> </ul>	<ul style="list-style-type: none"> <li>➤ Like/Want + infinitive - I want to eat an ice cream.</li> <li>➤ Countable and uncountable: some tea, a cup of tea.</li> <li>➤ How much/many.</li> <li>➤ One/ones - I like the red ones.</li> <li>➤ Direct Object Pronouns: Give it to me. I like him.</li> <li>➤ More Prepositions of Place.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Naming foods: a loaf of bread, a jar of jam.</li> <li>➤ Describing foods: The lemon tastes sour.</li> <li>➤ Recipes.</li> <li>➤ Defining quantities: I want 2 bottles of milk. I want some bread. I don't want any butter.</li> <li>➤ Expressing preferences: I don't like coffee. I prefer tea.</li> <li>➤ Giving simple directions: Turn left, turn right, go straight on.</li> </ul>

## FEBRUARY

SUBJECT AREAS	LANGUAGE ITEMS	FUNCTIONS
<ul style="list-style-type: none"> <li>➤ Sports &amp; Hobbies</li> <li>➤ Travel</li> <li>➤ Countries &amp; Nationalities</li> </ul>	<ul style="list-style-type: none"> <li>➤ Simple Past Tense of Common Regular Verbs: looked, jumped, played.</li> <li>➤ Prepositions of Movement: go over, through, into.</li> <li>➤ Prefer + gerund: I prefer playing football to reading.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Talking about the past: What did you do yesterday? Yesterday I played football. I watched T.V. last night.</li> <li>➤ Talking about preferences in relation to sports and hobbies: I prefer riding a horse to riding a bike.</li> <li>➤ Talking about people's nationalities: Where's he from? He's Spanish. He's from Spain.</li> <li>➤ Giving more directions: Go over the bridge, through the tunnel, down the hill.</li> </ul>

## MARCH

SUBJECT AREAS	LANGUAGE ITEMS	FUNCTIONS
<ul style="list-style-type: none"> <li>➤ Clock Time</li> <li>➤ Everyday Actions in the Past</li> <li>➤ City &amp; Country</li> </ul>	<ul style="list-style-type: none"> <li>➤ More Simple Past Tense, introducing some common irregular verbs went, read, wrote, sat.</li> <li>➤ Review of Possessive Pronouns &amp; Genitive's: It's mine/yours, It's Pedro's</li> <li>➤ Time expressions: on Monday, in winter, at night, in the afternoon.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Telling the time: It's 6 minutes past 5. It's 5 past 5.</li> <li>➤ Whose is this? It's mine. It's Pedro's.</li> <li>➤ Everyday actions in the Past - Yesterday I went to bed at 6 o'clock.</li> </ul>

## APRIL

SUBJECT AREAS	LANGUAGE ITEMS	FUNCTIONS
<ul style="list-style-type: none"> <li>➤ The Weather</li> <li>➤ Feelings</li> <li>➤ Opinions</li> </ul>	<ul style="list-style-type: none"> <li>➤ Using Weather terms: It's very sunny today, but yesterday it was cloudy.</li> <li>➤ Expressing feelings: It's boring to .../It's fun to ...</li> <li>➤ To think to give opinions: I think it is silly.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To give opinions - I think it is boring.</li> <li>➤ To talk about the weather: It's wet today, but yesterday it was sunny.</li> <li>➤ To express feelings - I'm happy. It's fun to learn English. I sing when I feel happy.</li> </ul>

## MAY

SUBJECT AREAS	LANGUAGE ITEMS	FUNCTIONS
<ul style="list-style-type: none"> <li>➤ Revision</li> </ul>	<ul style="list-style-type: none"> <li>➤ Present and Past tenses</li> <li>➤ Prepositions: Place and Movement</li> </ul>	<ul style="list-style-type: none"> <li>➤ To give directions</li> <li>➤ Telling the time</li> <li>➤ Telling short stories</li> </ul>